

FUTURES THINKING IN TEACHER EDUCATION: THE PNU PERSPECTIVE

A decorative graphic consisting of a solid yellow circle on the right, connected to a horizontal yellow line that extends to the left, ending at the edge of the blue dotted pattern.

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PHILIPPINE NORMAL UNIVERSITY



SHARING



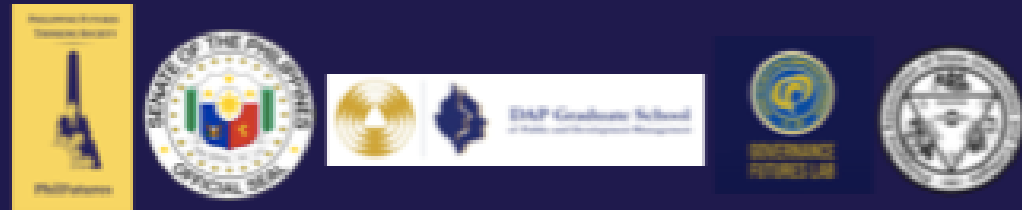
PNU CONTEXT



FUTURES THINKING ACTIONS
IN TEACHER EDUCATION



CHALLENGES



REGIONAL FUTURES CONSORTIUM WORKSHOP: HIGH LEVEL ANTICIPATORY LEADERSHIP AND GOVERNANCE EXECUTIVE COURSE

The Regional Futures is an initiative of the Senate Committee
on Sustainable Development Goals, Innovation, and Futures Thinking

National Capital Region SUCs | May 30 - June 1, 2022





Group 2: **PNU** Future-Ready Teacher Education

REGIONAL FUTURES CONSORTIUM WORKSHOP:
HIGH-LEVEL ANTICIPATORY LEADERSHIP AND GOVERNANCE EXECUTIVE COURSE

Causal- layered Analysis

LITANY: *Learning crisis in basic education (low performance in International Large Scale Assessments (ILSA) and poor teacher quality*

.....

SYSTEMIC: *Open admission system and low standard for pre-service teacher education curriculum*

.....

WORLDVIEW: *“Teacher ka lang” Poor image of the teaching profession*

.....

MYTH/ METAPHOR: *Continuous decline in education*

LITANY: *Learning crisis in basic education performance in International Large Scale Assessment (ILSA) and poor teacher quality*

Quality basic education and globally competitive Filipino learners

SYSTEM: *Central mission system and standards for pre-service teacher education curriculum*

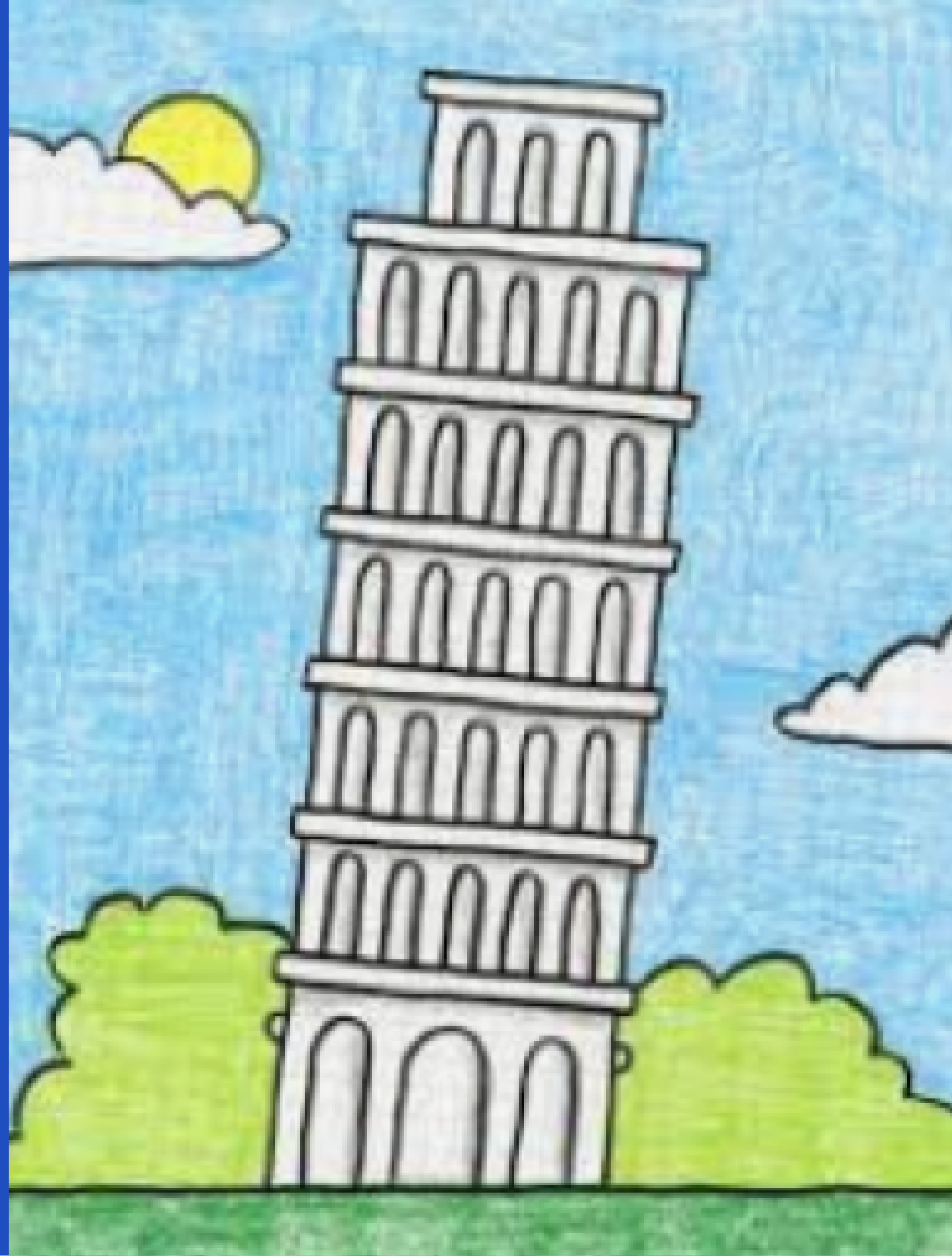
Highly-selective admission system and competitive pre-service teacher education program

INCREDIBLE VIEW: *"Teacher ka lang" Poor in teaching profession*

"Teacher ko yan!" High regard and value for the teaching profession

MYTH/ METAPHOR: *Continuous decline in education*

Soaring high in education



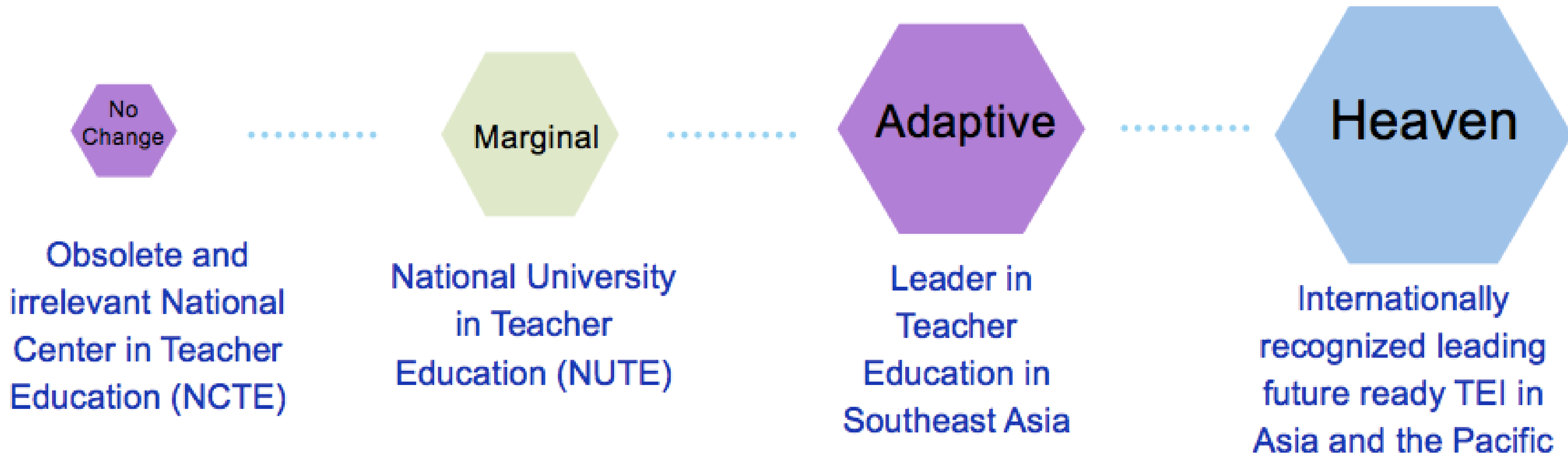
SCENARIO ANALYSIS

Philippine Normal University

Truth. Excellence. Service



Our roadmap shows the goals
we need to achieve.



Hiraya Manawari

(n.) The feeling of hopefulness that something will come true.



122
YEARS
ANNIVERSARY



HOW TO
STAY
RELEVANT





Philosophy

PNU anchors its philosophy on education for personal renewal and social transformation. The University commits to an education that empowers the learners so they can contribute to the improvement of society and the lives of its people.

Vision

A leading future-ready teacher education university responsive to national and global development goals and directions.

Mission

Philippine Normal University is committed to lead innovative, responsive, and sustainable teacher education programs that set the standards of future-ready teachers and education leaders.

Quality Policy

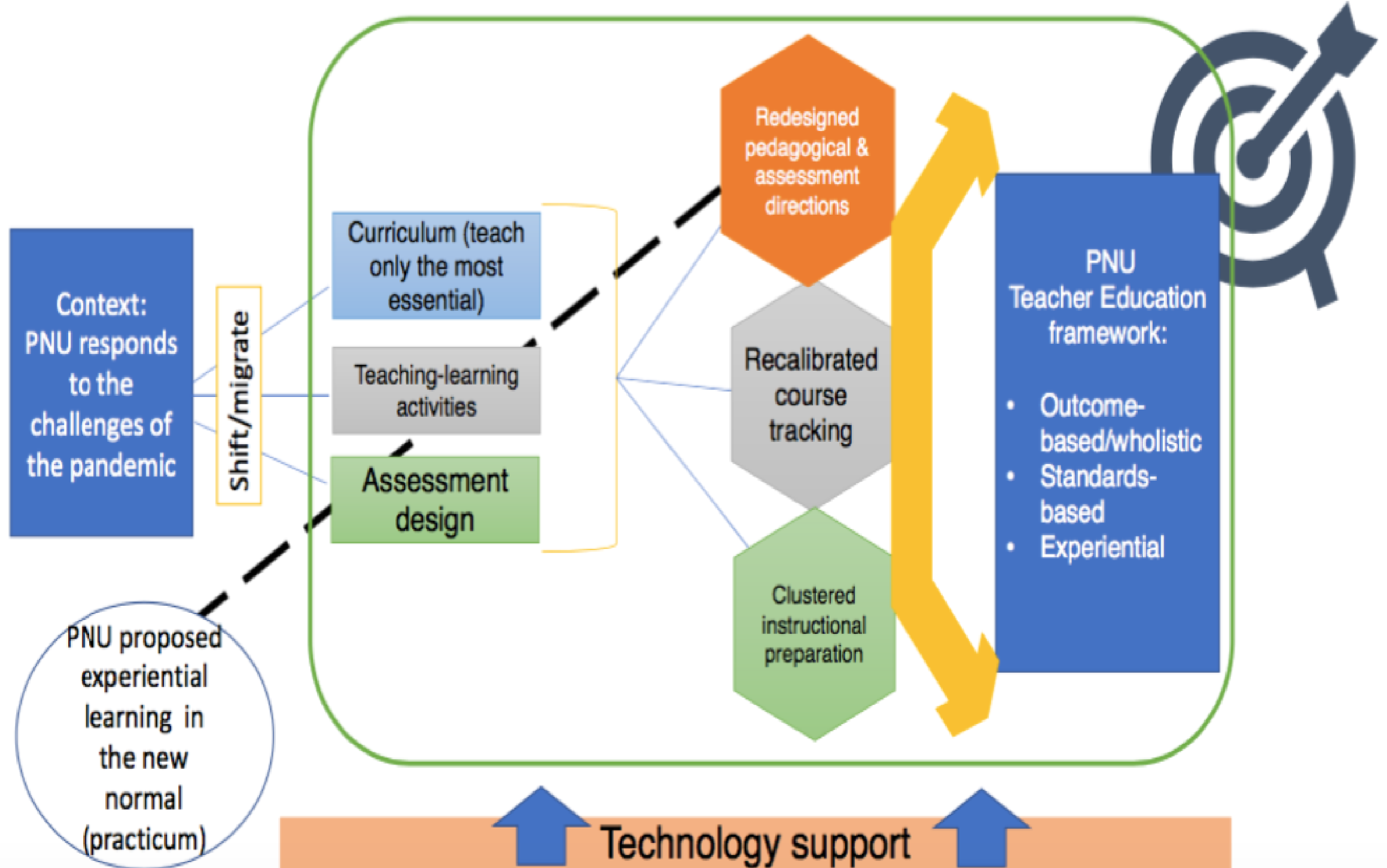
As the National Center for Teacher Education, the Philippine Normal University commits to provide leadership in teacher education and nurture innovative teachers and education leaders imbued with values of truth, excellence, and service. The University further commits to the continual improvement of its Quality Management System through compliance with International Quality Standards, and Statutory and regulatory requirements. PNU shall achieve these commitments through its core functions of instruction, research, extension, and production.



Strategic Directions

- Academic Programs and Leadership
- Research and Innovation
- Collaboration and Partnerships
- Human Capital and Institutional Development
- Social Development and Advocacy
- Quality Assurance
- Systems-based Management





STRATEGIES

- REVIEW OF CILOS AND THE CLUSTERING OF SUBJECTS

- FOCUS ON ESSENTIAL CONTENT


- MULTIDISCIPLINARY CAPSTONES

- COLLABORATIVE IMS AND TOOLKITS

- SETTING OF E-PNU AND OTHER ONLINE PLATFORMS

- DEPLOYMENT OF EXPERIENTIAL LEARNING ACROSS PNU CAMPUSES

FUTURE DIRECTIONS



1

Normale Lectures

2

Straight BSMA curricular programs in various discipline areas

3

Bachelor in Elementary Education with concentration areas

4

GCED Integration in OBTEC 3.0

5

The Experiential Learning Pathway

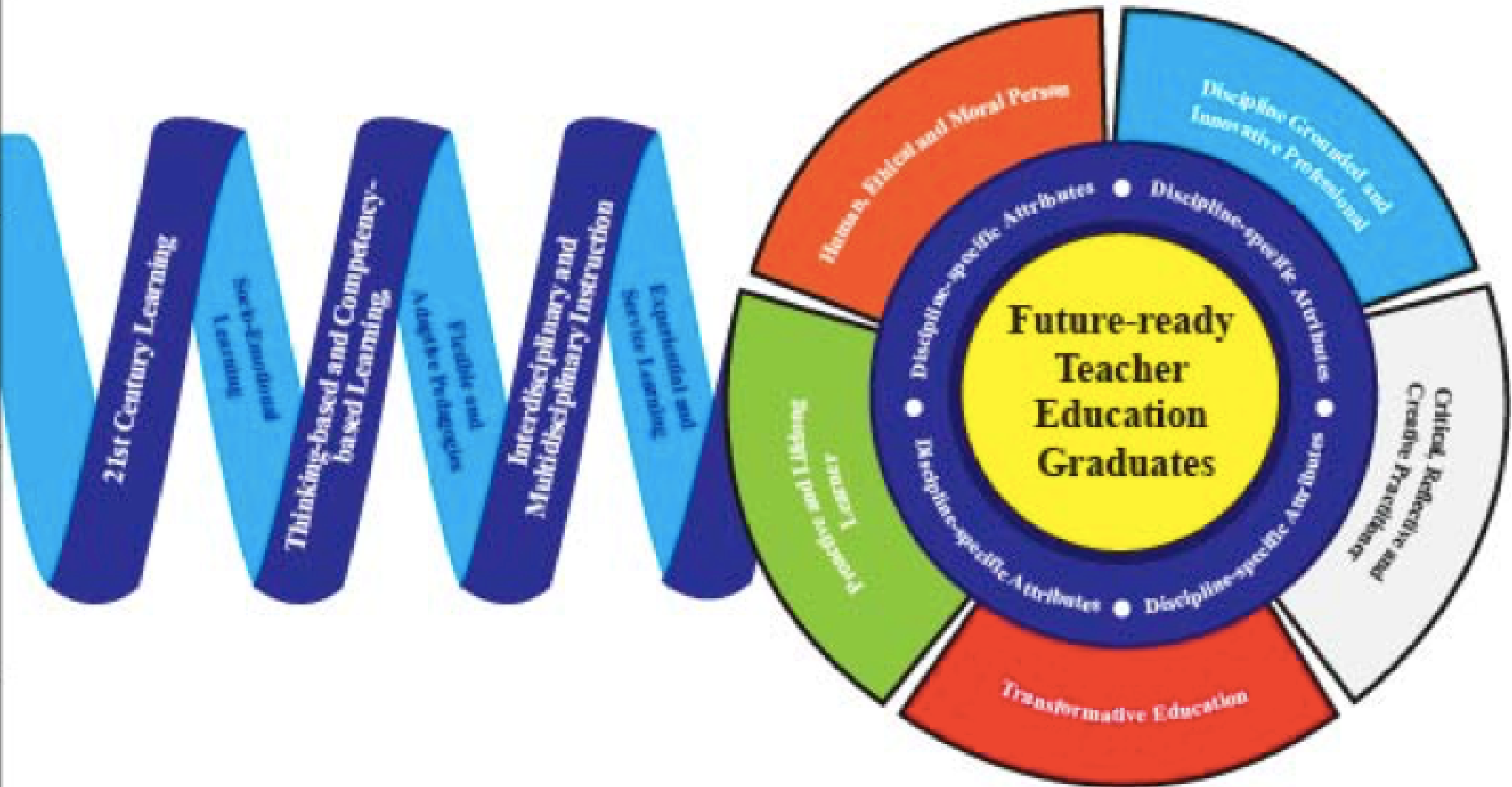
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Multi-pathways Ladderized Graduate Teacher Education Program

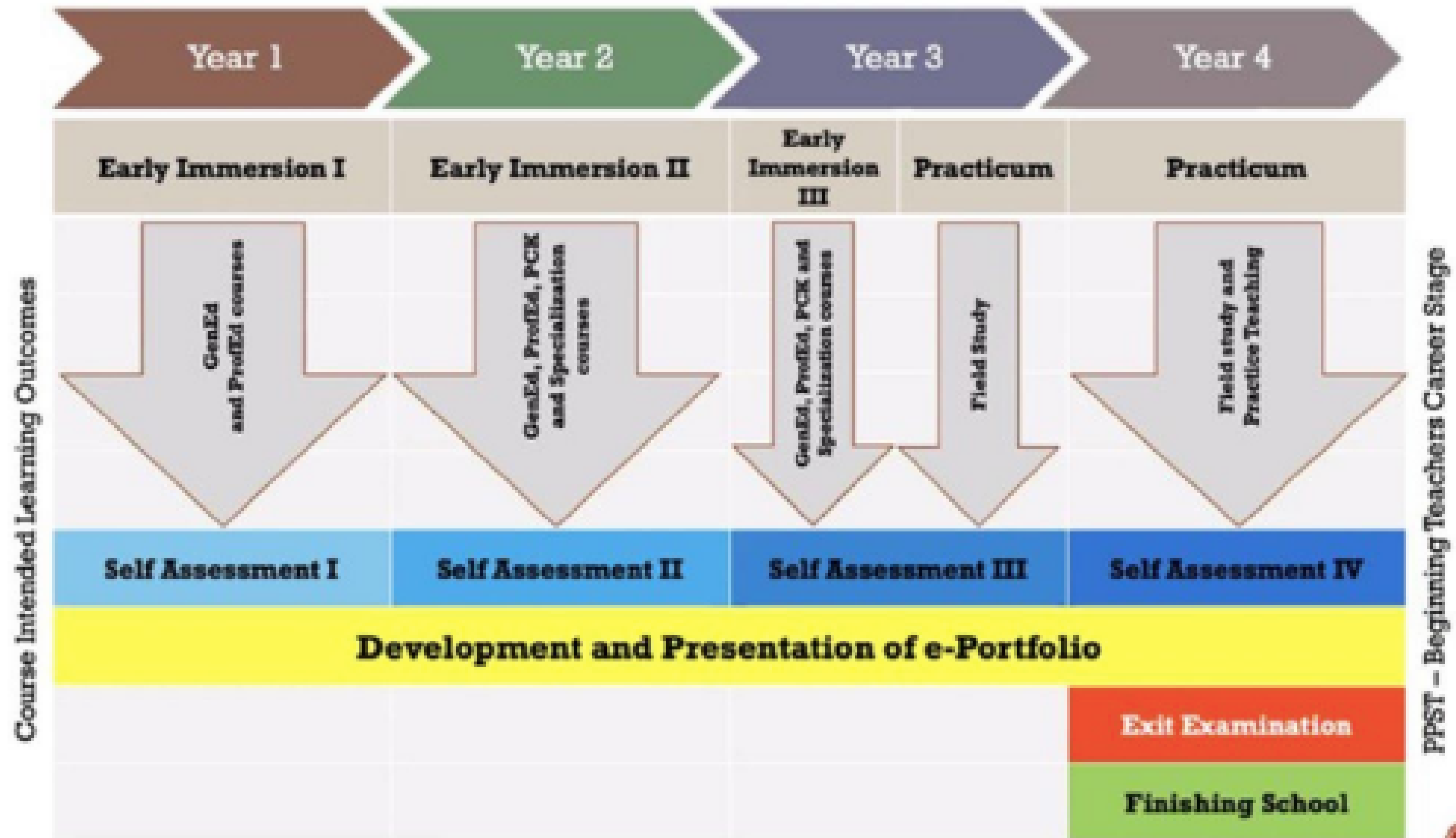
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CHATgpt

Social Drivers
National Aspirations
Teacher Quality Standards
Regulatory Requirements
PNU Education Philosophy and Directions



The Experiential Learning Pathway



Proposed Experiential Learning Pathway

